



# 2021 Iowa Youth Survey Judicial District Report



## Judicial District 6

Total number of students in the report: 4,225

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## Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup>. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.<sup>1</sup>

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12<sup>th</sup>, but was extended to November 19<sup>th</sup> to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries<sup>2</sup>. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (\*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

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<sup>1</sup> Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

<sup>2</sup> Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

## Responses by Grade

### Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

**Table G1: School-year activities, extra-curricular, volunteerism, by grade**

<b>6<sup>th</sup> Grade</b>						
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	12%	88%	1,034
Volunteered in the community	28%	72%	15,273	25%	75%	1,019
Participated in extra-curricular activities	77%	23%	15,383	85%	15%	1,032
Participated in religious activities	51%	49%	15,149	50%	50%	1,012

  

<b>8<sup>th</sup> Grade</b>						
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	18%	82%	1,719
Volunteered in the community	34%	66%	16,989	32%	68%	1,715
Participated in extra-curricular activities	82%	18%	17,018	86%	14%	1,718
Participated in religious activities	53%	47%	16,980	51%	49%	1,714

  

<b>11<sup>th</sup> Grade</b>						
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	69%	31%	1,464
Volunteered in the community	53%	47%	13,503	58%	42%	1,461
Participated in extra-curricular activities	79%	21%	13,512	85%	15%	1,462
Participated in religious activities	50%	50%	13,504	52%	48%	1,462

Question: During the current school year, have you...? # = Number of students responding to the item

## Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

**Table G2: Screen time for something other than school work, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>0 hours</b>	8%	8%	4%	3%	2%	2%
<b>More than 0 but less than 2 hours</b>	28%	30%	21%	20%	19%	17%
<b>At least 2 hours but less than 4 hours</b>	30%	31%	30%	32%	29%	30%
<b>At least 4 hours but less than 6 hours</b>	18%	16%	23%	24%	27%	28%
<b>At least 6 hours but less than 8 hours</b>	9%	8%	12%	12%	14%	14%
<b>At least 8 hours but less than 10 hours</b>	4%	4%	6%	5%	5%	5%
<b>At least 10 or more hours</b>	4%	4%	4%	4%	4%	4%
<b># Responding</b>	15,413	1,029	16,993	1,710	13,509	1,463

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

**Table G3: Physical activity, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>0 days</b>	6%	5%	5%	5%	7%	6%
<b>1 day</b>	8%	7%	5%	5%	5%	6%
<b>2 days</b>	11%	12%	9%	7%	9%	9%
<b>3 days</b>	14%	13%	13%	12%	13%	11%
<b>4 days</b>	14%	13%	13%	13%	13%	14%
<b>5 days</b>	14%	15%	16%	17%	17%	17%
<b>6 days</b>	7%	8%	10%	11%	10%	10%
<b>7 days</b>	26%	28%	29%	31%	25%	26%
<b># Responding</b>	15,305	1,027	16,983	1,713	13,511	1,463

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

**Table G4: Daily fruit intake, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>I did not eat any fruit during the past 7 days</b>	8%	7%	6%	5%	7%	5%
<b>&lt; 1 time each day</b>	10%	10%	13%	13%	17%	13%
<b>1 time per day</b>	23%	21%	26%	26%	30%	29%
<b>2 times per day</b>	26%	28%	28%	29%	27%	29%
<b>3 times per day</b>	18%	18%	16%	16%	12%	15%
<b>4 times per day</b>	7%	7%	5%	5%	3%	4%
<b>≥ 5 times per day</b>	8%	9%	6%	6%	4%	5%
<b># Responding</b>	15,423	1,030	16,991	1,714	13,510	1,464

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

**Table G5: Daily vegetable intake, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>I did not eat any vegetables during the past 7 days</b>	12%	10%	9%	9%	9%	7%
<b>&lt; 1 time each day</b>	14%	13%	16%	16%	19%	17%
<b>1 time per day</b>	28%	27%	32%	31%	34%	33%
<b>2 times per day</b>	24%	26%	25%	25%	23%	25%
<b>3 times per day</b>	12%	13%	11%	13%	9%	10%
<b>4 times per day</b>	4%	5%	3%	3%	2%	3%
<b>≥ 5 times per day</b>	6%	5%	4%	4%	3%	5%
<b># Responding</b>	15,413	1,029	16,990	1,710	13,508	1,464

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

**Table G6: Hunger, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	8%	5%	5%	4%	5%	4%
<b>No</b>	92%	95%	95%	96%	95%	96%
<b># Responding</b>	15,450	1,035	17,020	1,718	13,521	1,462

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?



**Table G7: Disabilities or impairments, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	16%	14%	17%	15%	20%	19%
<b>No</b>	84%	86%	83%	85%	80%	81%
<b># Responding</b>	15,176	1,021	16,903	1,705	13,479	1,463

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

**Table G8: Concussion, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	9%	8%	7%	5%	7%	6%
<b>No</b>	70%	74%	79%	81%	84%	86%
<b>Not sure</b>	20%	18%	14%	14%	9%	8%
<b># Responding</b>	15,468	1,037	17,031	1,718	13,524	1,464

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

**Table G9: Number of concussions among students reporting having a concussion, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>1 time</b>	52%	60%	70%	71%	70%	67%
<b>2 times</b>	23%	16%	19%	24%	20%	23%
<b>3 times</b>	9%	9%	5%	2%	3%	2%
<b>4 or more times</b>	16%	14%	7%	3%	7%	7%
<b># Responding</b>	1,423	85	1,112	93	961	94

Question: How many times did you have a concussion in the past 12 months?

**Table G10: Number of concussions among all participants, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>1 time</b>	5%	5%	5%	4%	5%	4%
<b>2 times</b>	2%	1%	1%	1%	1%	2%
<b>3 times</b>	1%	1%	<1%	<1%	<1%	<1%
<b>4 or more times</b>	1%	1%	<1%	<1%	<1%	<1%
<b>No reported concussions</b>	91%	92%	93%	95%	93%	94%
<b># Responding</b>	15,468	1,037	17,036	1,721	13,525	1,464

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.



**Table G11: Ever homeless, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	3%	2%	3%	3%	3%	3%
<b>No</b>	97%	98%	97%	97%	97%	97%
<b># Responding</b>	15,463	1,034	17,024	1,718	13,522	1,463

Question: Have you ever been homeless?

**Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	18%	14%	14%	10%	27%	33%
<b>No</b>	82%	86%	86%	90%	73%	67%
<b># Responding</b>	414	21	445	48	453	45

Question: Were you homeless at any time in the past 12 months?

**Table G13: Homeless in the past 12 months among all participants, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes, homeless in the past 12 months</b>	<1%	<1%	<1%	<1%	1%	1%
<b>No, not homeless in the past 12 months (but previously homeless)</b>	2%	2%	2%	2%	2%	2%
<b>No, never reported being homeless</b>	97%	98%	97%	97%	97%	97%
<b># Responding</b>	15,512	1,040	17,047	1,721	13,530	1,464

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

## Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

**Table G14: Types of betting or wagering at any time (ever), by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	18%	82%	1,024
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	8%	92%	1,019
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	20%	80%	1,016
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	52%	48%	1,025
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	12%	88%	1,012
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	7%	93%	1,021
	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	19%	81%	1,710
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	10%	90%	1,710
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	24%	76%	1,711
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	58%	42%	1,718
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	12%	88%	1,709
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	9%	91%	1,712
	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	19%	81%	1,462
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	16%	84%	1,462
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	29%	71%	1,462
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	50%	50%	1,463
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	15%	85%	1,459
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	7%	93%	1,461

Notes: See appendix for question wording. # = Number of students responding to item

**Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	49%	51%	186
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	61%	39%	84
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	42%	58%	206
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	52%	48%	537
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	53%	47%	125
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	42%	58%	71
	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	55%	45%	323
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	55%	45%	175
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	36%	64%	403
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	50%	50%	989
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	46%	54%	211
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	37%	63%	150
	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	60%	40%	280
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	70%	30%	231
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	44%	56%	414
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	58%	42%	732
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	54%	46%	213
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	41%	59%	97

Notes: See appendix for question wording. # = Number of students responding to item

## Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

**Table G16: General mental health status measured by feeling sad or hopeless, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	27%	24%	29%	27%	36%	32%
<b>No</b>	73%	76%	71%	73%	64%	68%
<b># Responding</b>	15,396	1,034	16,957	1,715	13,502	1,461

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

**Table G17: Suicidal ideation, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	17%	14%	21%	19%	24%	23%
<b>No</b>	83%	86%	79%	81%	76%	77%
<b># Responding</b>	15,115	1,013	16,790	1,695	13,462	1,458

Question: In the past 12 months, have you thought about killing yourself?

**Table G18: Suicide plans among students reporting suicidal ideation, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	47%	48%	54%	56%	49%	43%
<b>No</b>	53%	52%	46%	44%	51%	57%
<b># Responding</b>	2,605	142	3,460	327	3,244	338

Question: In the past 12 months, have you made a plan about how you would kill yourself?

**Table G19: Suicide attempts among students reporting suicidal ideation, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	24%	19%	26%	22%	20%	18%
<b>No</b>	76%	81%	74%	78%	80%	82%
<b># Responding</b>	2,594	142	3,466	328	3,244	338

Question: In the past 12 months, have you tried to kill yourself?

**Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	22%	15%	23%	26%	25%	23%
<b>No</b>	78%	85%	77%	74%	75%	77%
<b># Responding</b>	633	27	912	73	656	60

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

**Table G21: Suicide plans among all participants, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	8%	7%	11%	11%	12%	10%
<b>No</b>	9%	7%	9%	8%	12%	13%
<b>No suicidal ideation reported</b>	83%	86%	80%	81%	76%	77%
<b># Responding</b>	15,488	1,039	17,011	1,718	13,525	1,464

Question: In the past 12 months, have you made a plan about how you would kill yourself?

**Table G22: Suicide attempts among all participants, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	4%	3%	5%	4%	5%	4%
<b>No</b>	13%	11%	15%	15%	19%	19%
<b>No suicidal ideation reported</b>	83%	86%	80%	81%	76%	77%
<b># Responding</b>	15,477	1,039	17,017	1,719	13,525	1,464

Question: In the past 12 months, have you tried to kill yourself?

**Table G23: Required medical treatment due to suicide attempts among all participants, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	1%	<1%	1%	1%	1%	1%
<b>No</b>	3%	2%	4%	3%	4%	3%
<b>No suicidal ideation reported</b>	96%	97%	96%	96%	95%	96%
<b># Responding</b>	15,511	1,040	17,046	1,721	13,530	1,464

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

## Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.



**Table G24: Students' beliefs and values, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	6%	38%	55%	1,038
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	1%	12%	42%	43%	1,036
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	3%	13%	39%	43%	1,036
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	2%	10%	35%	52%	1,027
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	1%	4%	15%	77%	1,025
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	2%	6%	26%	63%	1,032
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	6%	18%	34%	37%	1,032
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	47%	25%	19%	6%	4%	1,028

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	1%	6%	45%	47%	1,720
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	3%	13%	47%	35%	1,720
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	3%	15%	47%	32%	1,720
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	1%	2%	14%	40%	42%	1,719
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	2%	1%	6%	23%	68%	1,716
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	3%	12%	35%	49%	1,720
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	5%	9%	25%	37%	24%	1,718
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	32%	30%	27%	7%	4%	1,717

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

**Table G24: Students' beliefs and values, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	1%	6%	38%	51%	1,462
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	4%	3%	12%	41%	40%	1,462
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	3%	14%	48%	32%	1,462
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	4%	2%	12%	40%	42%	1,461
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	2%	5%	23%	67%	1,461
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	4%	4%	13%	38%	41%	1,461
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	7%	12%	23%	32%	26%	1,461
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	29%	29%	27%	10%	6%	1,462

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

**Table G25: Students' risk perceptions, by grade**

	<b>6<sup>th</sup> Grade</b>									
	<b>State</b>					<b>JD</b>				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	24%	7%	22%	47%	1,016
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	23%	3%	16%	57%	1,017
Using marijuana regularly	27%	4%	12%	56%	14,626	25%	3%	13%	60%	977
Gambling regularly	28%	14%	27%	31%	14,937	24%	13%	27%	36%	1,000
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	25%	3%	13%	58%	950
Using cocaine regularly	27%	2%	8%	64%	14,762	24%	1%	8%	66%	990
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	26%	4%	17%	54%	938
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	24%	1%	7%	68%	1,002
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	25%	5%	21%	49%	985
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	24%	6%	19%	51%	991
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	23%	4%	15%	58%	999

  

	<b>8<sup>th</sup> Grade</b>									
	<b>State</b>					<b>JD</b>				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	16%	9%	25%	50%	1,708
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	16%	3%	19%	62%	1,704
Using marijuana regularly	20%	7%	14%	59%	16,852	19%	6%	16%	59%	1,701
Gambling regularly	19%	15%	31%	35%	16,860	18%	16%	33%	33%	1,699
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	17%	2%	11%	70%	1,672
Using cocaine regularly	17%	1%	7%	75%	16,838	16%	1%	7%	75%	1,699
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	16%	4%	17%	63%	1,681
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	16%	2%	10%	72%	1,698
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	18%	6%	27%	49%	1,694
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	17%	6%	23%	55%	1,697
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	16%	7%	24%	54%	1,696

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

**Table G25: Students' risk perceptions, by grade**

	<b>11<sup>th</sup> Grade</b>									
	<b>State</b>					<b>JD</b>				
	<b>LR</b>	<b>SR</b>	<b>MR</b>	<b>HR</b>	<b>#</b>	<b>LR</b>	<b>SR</b>	<b>MR</b>	<b>HR</b>	<b>#</b>
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	16%	12%	28%	45%	1,461
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	14%	5%	16%	65%	1,460
Using marijuana regularly	21%	16%	20%	42%	13,459	23%	16%	20%	40%	1,461
Gambling regularly	14%	16%	30%	41%	13,454	16%	16%	31%	38%	1,461
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	15%	2%	7%	76%	1,458
Using cocaine regularly	11%	1%	5%	82%	13,453	15%	2%	6%	78%	1,459
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	15%	3%	12%	71%	1,458
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	15%	3%	12%	70%	1,457
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	15%	8%	24%	53%	1,459
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	15%	7%	21%	58%	1,459
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	15%	11%	26%	49%	1,460

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

## Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

**Table G26: Perception of peer acceptance, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	62%	23%	11%	4%	1%	1,011
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	66%	21%	9%	2%	1%	1,006
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	64%	22%	10%	2%	2%	1,001
Use marijuana	77%	14%	6%	1%	1%	14,795	79%	13%	6%	1%	2%	984
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	80%	13%	4%	1%	1%	1,005
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	59%	27%	9%	3%	2%	1,004
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	75%	17%	5%	1%	2%	1,001
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	72%	19%	7%	2%	1%	998

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	36%	32%	26%	6%	1%	1,698
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	47%	32%	17%	3%	1%	1,694
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	34%	32%	26%	7%	2%	1,692
Use marijuana	51%	27%	16%	5%	2%	16,789	53%	26%	16%	3%	2%	1,690
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	62%	24%	11%	2%	1%	1,692
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	35%	33%	21%	8%	3%	1,693
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	50%	28%	15%	4%	2%	1,693
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	55%	27%	14%	3%	1%	1,693

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item



**Table G26: Perception of peer acceptance, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	16%	39%	25%	9%	1,455
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	26%	36%	29%	7%	2%	1,454
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	12%	19%	36%	24%	9%	1,455
Use marijuana	18%	22%	32%	19%	8%	13,403	17%	25%	33%	18%	8%	1,454
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	35%	32%	24%	6%	3%	1,453
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	13%	17%	32%	24%	13%	1,453
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	19%	26%	33%	15%	6%	1,450
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	34%	32%	25%	6%	3%	1,453

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

## Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

**Table G27: Attitudes toward school, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	4%	18%	43%	32%	1,016
Care about school	3%	3%	16%	40%	37%	15,262	3%	4%	15%	42%	36%	1,016
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	8%	35%	54%	1,014
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	70%	16%	7%	3%	4%	1,012
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	3%	15%	44%	35%	1,012
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	1%	9%	42%	46%	1,009
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	4%	11%	33%	48%	1,012
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	5%	22%	40%	31%	1,010
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	3%	15%	42%	40%	1,005
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	17%	42%	37%	999
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	4%	15%	41%	38%	1,002

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	6%	23%	48%	20%	1,706
Care about school	5%	7%	25%	42%	21%	16,884	5%	7%	26%	42%	20%	1,705
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	13%	45%	37%	1,705
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	72%	18%	7%	2%	1%	1,704
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	5%	11%	26%	42%	17%	1,706
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	13%	52%	32%	1,704
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	5%	7%	14%	40%	35%	1,707
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	5%	8%	33%	38%	16%	1,705
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	5%	16%	49%	27%	1,706
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	2%	14%	49%	34%	1,703
School building is well maintained	3%	6%	21%	43%	27%	16,860	2%	4%	20%	45%	29%	1,706

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

**Table G27: Attitudes toward school, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	8%	8%	24%	42%	17%	1,452
Care about school	6%	9%	26%	42%	17%	13,395	8%	9%	28%	39%	16%	1,452
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	4%	16%	39%	37%	1,451
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	78%	14%	5%	2%	2%	1,452
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	13%	16%	30%	29%	12%	1,450
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	4%	3%	18%	49%	26%	1,450
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	6%	16%	41%	29%	1,450
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	8%	10%	34%	35%	13%	1,449
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	8%	9%	18%	42%	24%	1,449
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	5%	4%	14%	48%	29%	1,449
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	5%	20%	45%	25%	1,450

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

**Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	1,008
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,005
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	1,005
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	14%	86%	1,003
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	7%	93%	996
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	4%	96%	1,003
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	1,001
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	21%	79%	996
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	998
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	996
Stolen something	6%	94%	15,111	5%	95%	999

  

	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	1,709
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	1,706
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	3%	97%	1,707
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	16%	84%	1,706
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	7%	93%	1,704
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	7%	93%	1,705
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	1,703
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	16%	84%	1,700
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	1,703
Verbally threatened to physically harm someone	10%	90%	16,797	9%	91%	1,700
Stolen something	7%	93%	16,804	5%	95%	1,702

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

**Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade**

	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	4%	96%	1,451
Used alcohol or other illegal drugs	8%	92%	13,352	7%	93%	1,449
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	5%	95%	1,449
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	10%	90%	1,449
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	1,447
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	1,448
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	2%	98%	1,446
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	8%	92%	1,448
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,446
Verbally threatened to physically harm someone	11%	89%	13,325	10%	90%	1,447
Stolen something	7%	93%	13,321	6%	94%	1,446

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

**Table G29: Relationship with person the student hit, kicked, or fought, by grade**

	<b>6<sup>th</sup> Grade</b>		<b>8<sup>th</sup> Grade</b>		<b>11<sup>th</sup> Grade</b>	
	<b>State</b>	<b>JD</b>	<b>State</b>	<b>JD</b>	<b>State</b>	<b>JD</b>
<b>Sibling(s) only</b>	44%	43%	30%	35%	25%	25%
<b>Sibling(s) and another person or persons (e.g. friends, classmates, peers)</b>	27%	28%	32%	32%	28%	28%
<b>Another person or persons (e.g. friends, classmates, peers)</b>	29%	29%	38%	33%	47%	47%
<b># Responding</b>	3,342	206	3,116	269	1,201	114

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?



## Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

**Table G30: Number of experiences being bullied in last month, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	45%	21%	16%	8%	10%	983
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	52%	20%	15%	7%	7%	980
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	71%	14%	9%	2%	3%	979
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	60%	19%	10%	5%	6%	979
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	75%	10%	7%	3%	5%	978
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	89%	5%	3%	1%	2%	976
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	91%	5%	2%	1%	2%	978

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	48%	22%	16%	6%	8%	1,688
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	57%	19%	14%	5%	5%	1,683
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	79%	11%	6%	1%	3%	1,683
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	63%	17%	11%	5%	5%	1,685
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	75%	9%	7%	4%	5%	1,686
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	89%	6%	3%	1%	2%	1,686
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	89%	5%	3%	1%	2%	1,687

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days  
 # = number responding to that item

**Table G30: Number of experiences being bullied in last month, by grade**

	11 <sup>th</sup> Grade										
	State						JD				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	57%	19%	13%	5%	6%
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	65%	17%	10%	4%	4%
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	88%	6%	3%	1%	1%
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	68%	15%	10%	4%	3%
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	76%	11%	8%	3%	3%
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	88%	6%	4%	1%	2%
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	87%	7%	3%	1%	2%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

# = number responding to that item

**Table G31: Perceived reasons for those reporting experiences, by grade**

	<b>6<sup>th</sup> Grade</b>															
	<b>State</b>								<b>JD</b>							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	4%	2%	3%	9%	9%	37%	54%	496
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	1%	1%	4%	5%	38%	60%	434
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	4%	1%	1%	3%	4%	38%	58%	262
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	4%	1%	1%	7%	6%	39%	56%	363
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	<1%	1%	12%	15%	31%	54%	226
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	6%	3%	7%	9%	9%	31%	58%	102
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	5%	1%	3%	14%	14%	33%	53%	87

  

	<b>8<sup>th</sup> Grade</b>															
	<b>State</b>								<b>JD</b>							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	9%	2%	4%	12%	10%	43%	48%	810
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	3%	1%	2%	5%	6%	39%	62%	672
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	3%	2%	1%	7%	7%	44%	54%	315
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	3%	2%	1%	7%	5%	46%	53%	584
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	4%	2%	2%	17%	23%	35%	48%	394
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	6%	4%	3%	8%	6%	46%	50%	173
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	5%	3%	4%	12%	13%	49%	47%	179

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

**Table G31: Perceived reasons for those reporting experiences, by grade**

	11 <sup>th</sup> Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	11%	6%	7%	15%	11%	40%	47%	559
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	3%	2%	2%	3%	4%	39%	60%	445
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	4%	6%	4%	7%	6%	33%	63%	139
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	3%	2%	8%	5%	46%	50%	410
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	4%	3%	3%	15%	21%	31%	46%	308
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	7%	7%	1%	11%	10%	41%	48%	150
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	7%	5%	3%	10%	8%	45%	45%	155

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

**Table G32: Frequency of self-reported bullying behavior in last month, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	80%	13%	5%	1%	1%	968
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	85%	11%	3%	1%	1%	964
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	82%	12%	4%	1%	1%	966
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	96%	3%	1%	0%	<1%	963
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	4%	2%	<1%	1%	964
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	98%	1%	1%	<1%	<1%	964
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	<1%	0%	<1%	965

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	78%	13%	5%	1%	2%	1,673
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	83%	12%	4%	1%	1%	1,672
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	85%	9%	4%	1%	1%	1,671
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	94%	4%	1%	<1%	1%	1,671
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	90%	5%	3%	1%	1%	1,671
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	97%	1%	<1%	<1%	1%	1,672
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	97%	1%	1%	<1%	1%	1,672

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

# = number responding to that item

**Table G32: Frequency of self-reported bullying behavior in last month, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	83%	9%	5%	1%	2%	1,425
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	88%	7%	4%	<1%	1%	1,423
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	3%	2%	1%	1%	1,423
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	2%	1%	<1%	1%	1,422
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	88%	4%	3%	1%	3%	1,422
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	1%	<1%	1,420
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	1%	1%	<1%	1%	1,422

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

# = number responding to that item



**Table G33: School staff attempt to stop bullying, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Almost never</b>	11%	12%	13%	12%	16%	19%
<b>Once in a while</b>	13%	14%	21%	20%	23%	23%
<b>Sometimes</b>	16%	16%	21%	23%	24%	25%
<b>Often</b>	22%	24%	24%	24%	22%	22%
<b>Almost always</b>	37%	34%	21%	22%	14%	12%
<b># Responding</b>	14,676	956	16,488	1,672	13,102	1,424

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

**Table G34: Stayed home because student felt unsafe going to school, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	10%	8%	9%	8%	9%	11%
<b>No</b>	90%	92%	91%	92%	91%	89%
<b># Responding</b>	14,809	973	16,540	1,678	13,167	1,428

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

## Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

**Table G35: Beliefs about other students' respect for diversity, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	6%	9%	26%	35%	24%	953
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	4%	5%	16%	36%	40%	950
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	3%	4%	17%	37%	38%	949
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	4%	6%	17%	36%	38%	946
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	4%	5%	21%	34%	36%	946
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	10%	25%	28%	27%	935
	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	10%	18%	34%	26%	11%	1,661
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	5%	11%	26%	37%	21%	1,657
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	5%	10%	26%	39%	20%	1,655
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	6%	12%	26%	36%	19%	1,658
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	6%	11%	28%	37%	18%	1,659
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	17%	17%	34%	21%	12%	1,655

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

**Table G35: Beliefs about other students' respect for diversity, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	13%	21%	31%	26%	9%	1,416
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	10%	16%	26%	34%	14%	1,414
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	14%	27%	36%	13%	1,414
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	15%	28%	34%	14%	1,413
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	16%	28%	33%	13%	1,413
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	16%	22%	30%	22%	9%	1,413

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

## Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

**Table G36: Perceptions of teachers/staff, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	3%	14%	42%	39%	957
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	3%	15%	42%	38%	955
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	5%	18%	40%	34%	957
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	3%	1%	11%	38%	47%	936
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	2%	6%	34%	56%	934
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	1%	7%	33%	57%	932
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	2%	13%	32%	49%	923
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	1%	5%	31%	60%	934
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	6%	31%	61%	936

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	3%	6%	26%	46%	19%	1,663
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	5%	22%	48%	22%	1,665
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	5%	10%	29%	40%	16%	1,665
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	3%	18%	45%	32%	1,648
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	3%	13%	46%	37%	1,649
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	2%	14%	46%	36%	1,650
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	3%	19%	44%	32%	1,645
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	1%	2%	12%	44%	41%	1,651
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	1%	11%	45%	41%	1,651

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

**Table G36: Perceptions of teachers/staff, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	6%	7%	27%	45%	16%	1,414
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	4%	7%	23%	48%	18%	1,414
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	10%	14%	32%	31%	13%	1,415
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	6%	24%	45%	22%	1,407
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	4%	21%	47%	25%	1,407
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	4%	22%	46%	25%	1,407
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	4%	5%	25%	43%	23%	1,402
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	3%	3%	20%	47%	27%	1,404
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	2%	20%	48%	27%	1,404

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.



**Table G37: Ease of access to harmful substances, by grade**

	<b>6<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	38%	27%	13%	3%	19%	916
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	41%	24%	12%	4%	19%	916
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	36%	25%	15%	5%	19%	918
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	54%	19%	6%	1%	19%	914
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	59%	17%	4%	2%	19%	919
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	39%	24%	13%	5%	19%	917
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	41%	20%	13%	6%	20%	917
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	25%	21%	20%	13%	21%	917

  

	<b>8<sup>th</sup> Grade</b>											
	<b>State</b>						<b>JD</b>					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	13%	30%	27%	8%	22%	1,634
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	11%	22%	32%	15%	19%	1,633
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	21%	32%	17%	17%	1,637
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	30%	29%	13%	7%	21%	1,635
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	39%	27%	8%	4%	22%	1,636
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	29%	20%	10%	19%	1,636
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	24%	21%	12%	22%	1,635
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	22%	26%	19%	20%	1,635

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

**Table G37: Ease of access to harmful substances, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	7%	19%	38%	20%	18%	1,402
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	6%	9%	33%	40%	13%	1,404
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	11%	32%	39%	12%	1,404
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	10%	22%	30%	22%	16%	1,404
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	25%	32%	13%	9%	21%	1,401
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	15%	28%	26%	14%	18%	1,401
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	24%	25%	18%	19%	1,402
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	17%	27%	22%	24%	1,401

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

## Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

**Table G38: Alcohol use (all participants), by grade**

	6 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	9%	91%	939
At least 1 drink in past 30 days	2%	98%	14,649	1%	99%	948
Drank beer in past 30 days	1%	99%	14,641	1%	99%	949
Drank “any other alcohol” in past 30 days	1%	99%	14,643	1%	99%	949
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	949
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	932
	8 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	16%	84%	1,653
At least 1 drink in past 30 days	6%	94%	16,400	4%	96%	1,667
Drank beer in past 30 days	3%	97%	16,379	2%	98%	1,667
Drank “any other alcohol” in past 30 days	5%	95%	16,386	3%	97%	1,666
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	1,668
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	1,653
	11 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	36%	64%	1,405
At least 1 drink in past 30 days	18%	82%	13,066	15%	85%	1,414
Drank beer in past 30 days	10%	90%	13,029	8%	92%	1,410
Drank “any other alcohol” in past 30 days	16%	84%	13,043	13%	87%	1,412
Binge drinking in past 30 days	9%	91%	13,062	7%	93%	1,415
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	6%	94%	1,407

Note: See appendix for full question wording. # = Number of students responding to item

**Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>8 or younger</b>	34%	41%	17%	19%	6%	6%
<b>9 or 10</b>	34%	33%	14%	14%	3%	3%
<b>11 or 12</b>	30%	26%	33%	30%	9%	7%
<b>13 or 14</b>	<1%	0%	36%	36%	29%	29%
<b>15 or 16</b>			<1%	<1%	50%	50%
<b>17 or older</b>					4%	5%
<b># Responding</b>	1,643	80	3,034	263	5,278	500

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

**Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	21%	12%	32%	28%	46%	44%
<b>No</b>	79%	88%	68%	72%	54%	56%
<b># Responding</b>	1,653	81	3,044	265	5,290	500

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

**Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	*	*	*
Drank “any other alcohol” in past 30 days	63%	37%	330	*	*	*
Binge drinking in past 30 days	18%	82%	340	*	*	*

  

	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	57%	43%	72
Drank “any other alcohol” in past 30 days	77%	23%	954	79%	21%	71
Binge drinking in past 30 days	28%	72%	974	29%	71%	73

  

	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	54%	46%	214
Drank “any other alcohol” in past 30 days	87%	13%	2,379	83%	17%	216
Binge drinking in past 30 days	51%	49%	2,398	44%	56%	219

Notes: See appendix for question wording. # = Number of students responding to item

**Table G42: How alcohol was acquired in the past 30 days (all participants), by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	0%	100%	948
I gave someone money to buy it	<1%	100%	14,645	0%	100%	948
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	948
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	<1%	100%	948
I got it at a party	<1%	100%	14,645	0%	100%	948
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	948
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	948

  

	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	1,667
I gave someone money to buy it	1%	99%	16,390	<1%	100%	1,667
A parent/guardian gave it to me	2%	98%	16,393	1%	99%	1,667
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	1,667
I got it at a party	1%	99%	16,386	1%	99%	1,667
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	1,667
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	1,667

  

	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	2%	98%	1,412
I gave someone money to buy it	6%	94%	13,033	4%	96%	1,411
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,412
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	4%	96%	1,411
I got it at a party	9%	91%	13,027	7%	93%	1,411
A friend who is under 21 gave it to me	7%	93%	13,029	6%	94%	1,411
A friend who is 21 or over gave it to me	6%	94%	13,025	5%	95%	1,411

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

**Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	*	*	*
I gave someone money to buy it	6%	94%	332	*	*	*
A parent/guardian gave it to me	43%	57%	331	*	*	*
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*
I got it at a party	16%	84%	332	*	*	*
A friend who is under 21 gave it to me	16%	84%	333	*	*	*
A friend who is 21 or over gave it to me	18%	82%	331	*	*	*

  

	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	7%	93%	72
I gave someone money to buy it	11%	89%	958	10%	90%	72
A parent/guardian gave it to me	33%	67%	961	35%	65%	72
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	43%	57%	72
I got it at a party	23%	77%	954	22%	78%	72
A friend who is under 21 gave it to me	27%	73%	955	28%	72%	72
A friend who is 21 or over gave it to me	23%	77%	955	21%	79%	72

  

	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	12%	88%	216
I gave someone money to buy it	34%	66%	2,369	29%	71%	215
A parent/guardian gave it to me	25%	75%	2,363	32%	68%	216
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	26%	74%	215
I got it at a party	48%	52%	2,363	46%	54%	215
A friend who is under 21 gave it to me	40%	60%	2,365	39%	61%	215
A friend who is 21 or over gave it to me	34%	66%	2,361	34%	66%	215

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

## Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

**Table G44: Ever used tobacco or nicotine products, by grade**

	6 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	924
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	2%	98%	923
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	924
	8 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	2%	98%	1,651
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	8%	92%	1,648
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	1,652
	11 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	7%	93%	1,403
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	16%	84%	1,402
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	1,401

Question: Have you ever...? # = Number of students responding to item



**Table G45: Age of first tobacco / nicotine use, by grade**

	6 <sup>th</sup> Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	*	*	*	*	*		*		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	*	*	*	*	*		*		
Used an e-cigarette	10%	13%	33%	42%	1%		585	14%	19%	33%	33%	0%		21		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	*	*	*	*	*		*		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	*	*	*	*	*		*		
	8 <sup>th</sup> Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	38%	3%	18%	26%	15%	0%		39
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	79%	3%	3%	8%	8%	0%		38
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	5%	4%	6%	38%	48%	0%		125
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	32%	5%	5%	32%	27%	0%		22
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	59%	3%	13%	15%	10%	0%		39
	11 <sup>th</sup> Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	46%	10%	1%	6%	13%	21%	2%	99
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	59%	6%	5%	6%	12%	11%	1%	99
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	9%	2%	2%	9%	32%	42%	4%	223
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	49%	5%	8%	8%	13%	15%	3%	39
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	60%	4%	1%	7%	12%	14%	2%	99

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

**Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade**

	<b>6<sup>th</sup> Grade</b>							
	<b>State</b>				<b>JD</b>			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	939
Smoked menthol cigarettes	<1%	1%	99%	14,569	0%	1%	99%	939
Smoked cigars	<1%	1%	99%	14,567	0%	1%	99%	939
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	939
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	1%	99%	939
Used an e-cigarette	1%	3%	96%	14,569	1%	2%	98%	939
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	1%	99%	939

  

	<b>8<sup>th</sup> Grade</b>							
	<b>State</b>				<b>JD</b>			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	1%	98%	1,664
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	2%	98%	1,664
Smoked cigars	<1%	3%	96%	16,350	<1%	2%	98%	1,664
Used smokeless tobacco	1%	3%	96%	16,352	<1%	2%	98%	1,664
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	2%	98%	1,664
Used an e-cigarette	4%	6%	90%	16,349	3%	4%	92%	1,664
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	1%	99%	1,664

  

	<b>11<sup>th</sup> Grade</b>							
	<b>State</b>				<b>JD</b>			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	2%	5%	93%	1,410
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	5%	93%	1,410
Smoked cigars	2%	8%	90%	13,012	2%	5%	93%	1,410
Used smokeless tobacco	2%	8%	90%	13,011	2%	5%	93%	1,409
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	6%	93%	1,410
Used an e-cigarette	13%	11%	76%	13,007	9%	7%	84%	1,409
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	97%	1,409

Question: In the past 30 days, have you...? # = Number of students responding to item

**Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	69%	58%	76%
1 cigarette per day	12%	*	9%	13%	10%	0%
2 to 5 cigarettes per day	17%	*	19%	13%	17%	9%
6 to 10 cigarettes per day	7%	*	8%	0%	4%	3%
11 to 20 cigarettes per day	7%	*	0%	0%	2%	3%
> 20 cigarettes per day	12%	*	6%	6%	9%	9%
# Responding	58	*	186	16	408	33

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

**Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade**

	6 <sup>th</sup> Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	<1%	<1%	99%	939
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	1%	1%	98%	937
	8 <sup>th</sup> Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	1%	1%	98%	1,664
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	4%	3%	93%	1,662
	11 <sup>th</sup> Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	2%	5%	93%	1,410
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	7%	8%	84%	1,410

Question: In the past 12 months, have you...? # = Number of students responding to item

**Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	58%	42%	19

  

	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	51%	49%	39
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	55%	45%	123

  

	<b>11<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	31%	69%	99
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	47%	53%	223

Question: In the past 12 months, have you...? # = Number of students responding to item

## Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

**Table G50: Marijuana use (ever), by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	1%	1%	4%	3%	16%	11%
<b>No</b>	99%	99%	96%	97%	84%	89%
<b># Responding</b>	14,361	924	16,252	1,654	12,921	1,406

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

**Table G51: Marijuana use (past 30 days) among sample of previous users, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	43%	*	47%	45%	50%	51%
<b>No (but previously have used)</b>	57%	*	53%	55%	50%	49%
<b># Responding</b>	142	*	612	42	2,052	155

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

**Table G52: Marijuana use (past 30 days) among all participants, by grade**

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	JD	State	JD	State	JD
<b>Yes</b>	<1%	<1%	2%	1%	8%	6%
<b>No (but previously have used)</b>	1%	<1%	2%	1%	8%	5%
<b>No previous marijuana use reported</b>	99%	99%	96%	97%	84%	89%
<b># Responding</b>	14,562	938	16,432	1,664	12,987	1,411

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

**Table G53: Drug use in the past 30 days, by grade**

	<b>6<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	905
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	900
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	901
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	901
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	899
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	895
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	891
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	892
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	891
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	885

  

	<b>8<sup>th</sup> Grade</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	1,637
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	1,638
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	1,636
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,637
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	1,638
Used methamphetamines (crank)	1%	99%	16,100	<1%	100%	1,638
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	1,638
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	1,636
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,635
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	<1%	100%	1,632

Question: In the past 30 days, have you...? # = Number of students responding to the item

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**Table G53: Drug use in the past 30 days, by grade**

	11 <sup>th</sup> Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	3%	97%	1,398
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	2%	98%	1,394
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,394
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	1,393
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	2%	98%	1,391
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,390
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	2%	98%	1,390
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	2%	98%	1,390
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,389
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,386

Question: In the past 30 days, have you...? # = Number of students responding to the item

**Table G54: Age of first Marijuana use, by grade**

	<b>6<sup>th</sup> Grade</b>		<b>8<sup>th</sup> Grade</b>		<b>11<sup>th</sup> Grade</b>	
	<b>State</b>	<b>JD</b>	<b>State</b>	<b>JD</b>	<b>State</b>	<b>JD</b>
<b>&lt;9</b>	21%	*	9%	12%	3%	4%
<b>9 or 10</b>	36%	*	9%	20%	2%	3%
<b>11 or 12</b>	37%	*	33%	34%	7%	8%
<b>13 or 14</b>	3%	*	48%	34%	30%	23%
<b>15 or 16</b>			<1%	0%	53%	56%
<b>17+</b>					4%	6%
<b># Responding</b>	131	*	606	41	2,043	154

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?



## Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

**Table G55: Perceptions of parents' attitudes, by grade**

	6 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	80%	9%	6%	3%	1%	880
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	90%	4%	3%	1%	1%	875
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	91%	4%	3%	1%	1%	873
Using marijuana	93%	2%	3%	1%	1%	13,655	93%	3%	3%	0%	1%	874
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	94%	3%	3%	<1%	1%	875
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	93%	3%	3%	<1%	1%	872
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	75%	13%	9%	2%	1%	875
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	92%	4%	3%	<1%	1%	875
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	95%	2%	2%	<1%	1%	875

  

	8 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	77%	13%	8%	2%	1%	1,614
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	5%	3%	<1%	1%	1,612
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	89%	6%	4%	<1%	1%	1,613
Using marijuana	88%	4%	5%	1%	1%	15,880	89%	5%	5%	1%	1%	1,611
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	93%	3%	3%	<1%	1%	1,612
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	91%	5%	3%	<1%	1%	1,610
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	59%	23%	14%	3%	1%	1,612
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	81%	11%	6%	1%	1%	1,612
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	90%	5%	4%	<1%	1%	1,612

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

**Table G55: Perceptions of parents' attitudes, by grade**

	11 <sup>th</sup> Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	59%	18%	16%	6%	2%	1,379
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	83%	6%	9%	1%	1%	1,377
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	80%	8%	10%	1%	1%	1,377
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	9%	12%	2%	1%	1,375
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	86%	5%	8%	<1%	1%	1,372
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	84%	6%	8%	1%	1%	1,372
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	59%	18%	20%	2%	2%	1,371
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	62%	16%	16%	5%	2%	1,372
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	77%	10%	11%	1%	1%	1,370

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

## Responses by Sex

### Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

**Table S1: School year activities, extra-curricular, volunteerism, by sex**

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	34%	66%	2,019
Volunteered in the community	40%	60%	21,950	43%	57%	2,013
Participated in extra-curricular activities	82%	18%	22,046	87%	13%	2,020
Participated in religious activities	53%	47%	21,891	51%	49%	2,006

  

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	35%	65%	2,163
Volunteered in the community	35%	65%	23,543	36%	64%	2,147
Participated in extra-curricular activities	78%	22%	23,594	84%	16%	2,158
Participated in religious activities	50%	50%	23,476	52%	48%	2,148

Question: During the current school year, have you...? # = Number of students responding to the item

## Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

**Table S2: Screen time for something other than school work, by sex**

	Female		Male	
	State	JD	State	JD
<b>0 hours</b>	4%	3%	5%	4%
<b>More than 0 but less than 2 hours</b>	19%	18%	26%	25%
<b>At least 2 hours but less than 4 hours</b>	30%	31%	30%	31%
<b>At least 4 hours but less than 6 hours</b>	24%	25%	20%	22%
<b>At least 6 hours but less than 8 hours</b>	13%	13%	10%	10%
<b>At least 8 hours but less than 10 hours</b>	6%	5%	4%	4%
<b>At least 10 or more hours</b>	4%	4%	4%	4%
<b># Responding</b>	22,039	2,014	23,607	2,154

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

**Table S3: Physical activity, by sex**

	Female		Male	
	State	JD	State	JD
<b>0 days</b>	6%	5%	6%	5%
<b>1 day</b>	7%	7%	6%	5%
<b>2 days</b>	11%	11%	8%	7%
<b>3 days</b>	15%	14%	12%	10%
<b>4 days</b>	15%	14%	11%	13%
<b>5 days</b>	17%	18%	15%	14%
<b>6 days</b>	9%	10%	9%	9%
<b>7 days</b>	20%	20%	34%	37%
<b># Responding</b>	21,962	2,015	23,572	2,155

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

**Table S4: Daily fruit intake, by sex**

	Female		Male	
	State	JD	State	JD
<b>I did not eat any fruit during the past 7 days</b>	6%	5%	8%	6%
<b>&lt; 1 time each day</b>	14%	13%	12%	11%
<b>1 time per day</b>	27%	28%	25%	24%
<b>2 times per day</b>	28%	29%	27%	28%
<b>3 times per day</b>	14%	15%	16%	18%
<b>4 times per day</b>	5%	5%	6%	6%
<b>≥ 5 times per day</b>	5%	5%	7%	7%
<b># Responding</b>	22,042	2,015	23,610	2,158

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

**Table S5: Daily vegetable intake, by sex**

	Female		Male	
	State	JD	State	JD
<b>I did not eat any vegetables during the past 7 days</b>	8%	7%	12%	10%
<b>&lt; 1 time each day</b>	16%	15%	17%	15%
<b>1 time per day</b>	33%	32%	30%	30%
<b>2 times per day</b>	25%	26%	23%	24%
<b>3 times per day</b>	11%	12%	10%	12%
<b>4 times per day</b>	3%	4%	3%	4%
<b>≥ 5 times per day</b>	4%	4%	5%	5%
<b># Responding</b>	22,035	2,011	23,604	2,158

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

**Table S6: Hunger, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	6%	4%	6%	4%
<b>No</b>	94%	96%	9%	96%
<b># Responding</b>	22,061	2,020	23,656	2,161

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

**Table S7: Disabilities or impairment, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	21%	20%	13%	12%
<b>No</b>	79%	80%	87%	88%
<b># Responding</b>	21,809	2,006	23,508	2,153

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

**Table S8: Concussion, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	7%	6%	9%	7%
<b>No</b>	80%	82%	75%	80%
<b>Not sure</b>	14%	12%	16%	13%
<b># Responding</b>	22,084	2,021	23,663	2,164

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

**Table S9: Number of concussions among students reporting having a concussion, by sex**

	Female		Male	
	State	JD	State	JD
<b>1 time</b>	60%	61%	65%	71%
<b>2 times</b>	22%	23%	20%	21%
<b>3 times</b>	7%	6%	6%	3%
<b>4 or more times</b>	11%	11%	10%	5%
<b># Responding</b>	1,427	120	2,050	151

Question: How many times did you have a concussion in the past 12 months?

**Table S10: Number of concussions among all participants, by sex**

	Female		Male	
	State	JD	State	JD
<b>1 time</b>	4%	4%	6%	5%
<b>2 times</b>	1%	1%	2%	1%
<b>3 times</b>	<1%	<1%	<1%	<1%
<b>4 or more times</b>	1%	1%	1%	<1%
<b>No reported concussions</b>	94%	94%	91%	93%
<b># Responding</b>	22,087	2,024	23,663	2,163

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

**Table S11: Ever homeless, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	3%	3%	3%	3%
<b>No</b>	97%	97%	97%	97%
<b># Responding</b>	22,069	2,021	23,667	2,161

Question: Have you ever been homeless?

**Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	19%	18%	20%	23%
<b>No</b>	81%	82%	80%	77%
<b># Responding</b>	664	57	650	56

Question: Were you homeless at any time in the past 12 months?

**Table S13: Homeless in the past 12 months among all participants, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes, homeless in the past 12 months</b>	1%	<1%	1%	1%
<b>No, not homeless in the past 12 months (but previously homeless)</b>	2%	2%	2%	2%
<b>No, never reported being homeless</b>	97%	97%	97%	97%
<b># Responding</b>	22,117	2,025	23,693	2,165

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.



## Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

**Table S14: Types of betting or wagering at any time (ever), by sex**

	<b>Female</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	11%	89%	2,005
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	2,002
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	21%	79%	2,001
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	39%	61%	2,015
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	9%	91%	1,997
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	7%	93%	2,006

  

	<b>Male</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	26%	74%	2,156
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	18%	82%	2,154
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	28%	72%	2,153
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	67%	33%	2,156
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	17%	83%	2,148
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	2,153

Notes: See appendix for question wording. # = Number of students responding to item

**Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex**

	<b>Female</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	46%	54%	227
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	51%	49%	97
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	35%	65%	424
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	43%	57%	791
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	43%	57%	182
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	35%	65%	146

  

	<b>Male</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	60%	40%	559
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	67%	33%	392
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	45%	55%	591
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	59%	41%	1,445
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	54%	46%	364
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	43%	57%	168

Notes: See appendix for question wording. # = Number of students responding to item

## Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

**Table S16: General mental health status measured by feeling sad or hopeless, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	41%	39%	20%	17%
<b>No</b>	59%	61%	80%	83%
<b># Responding</b>	21,975	2,016	23,613	2,160

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

**Table S17: Suicidal ideation, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	27%	26%	14%	13%
<b>No</b>	73%	74%	86%	87%
<b># Responding</b>	21,671	1,991	23,455	2,145

Question: In the past 12 months, have you thought about killing yourself?

**Table S18: Suicide plans among students reporting suicidal ideation, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	52%	51%	46%	44%
<b>No</b>	48%	49%	54%	56%
<b># Responding</b>	5,790	516	3,363	274

Question: In the past 12 months, have you made a plan about how you would kill yourself?

**Table S19: Suicide attempts among students reporting suicidal ideation, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	25%	21%	20%	16%
<b>No</b>	75%	79%	80%	84%
<b># Responding</b>	5,794	518	3,355	274

Question wording: In the past 12 months, have you tried to kill yourself

**Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	23%	23%	24%	19%
<b>No</b>	77%	77%	76%	81%
<b># Responding</b>	1,466	111	679	43

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

**Table S21: Suicide plans among all participants, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	14%	13%	7%	6%
<b>No</b>	13%	13%	8%	7%
<b>No suicidal ideation reported</b>	74%	74%	86%	87%
<b># Responding</b>	22,071	2,022	23,679	2,165

Question: In the past 12 months, have you made a plan about how you would kill yourself?

**Table S22: Suicide attempts among all participants, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	7%	5%	3%	2%
<b>No</b>	20%	20%	11%	11%
<b>No suicidal ideation reported</b>	74%	74%	86%	87%
<b># Responding</b>	22,075	2,024	23,671	2,165

Question: In the past 12 months, have you tried to kill yourself?

**Table S23: Required medical treatment due to suicide attempts among all participants, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	2%	1%	1%	<1%
<b>No</b>	5%	4%	2%	2%
<b>No suicidal ideation reported</b>	93%	95%	97%	98%
<b># Responding</b>	22,116	2,025	23,691	2,165

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

## Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

**Table S24: Students' beliefs and values, by sex**

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	4%	39%	56%	2,022
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	1%	9%	41%	47%	2,020
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	3%	12%	46%	37%	2,020
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	9%	36%	52%	2,014
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	3%	17%	77%	2,012
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	3%	10%	33%	50%	2,020
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	5%	11%	25%	34%	24%	2,016
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	43%	30%	19%	5%	3%	2,015

  

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	3%	1%	8%	43%	45%	2,163
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	4%	15%	46%	32%	2,163
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	3%	16%	45%	33%	2,163
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	3%	15%	41%	38%	2,158
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	2%	7%	25%	63%	2,155
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	3%	10%	34%	49%	2,158
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	7%	20%	36%	32%	2,160
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	27%	28%	30%	10%	6%	2,157

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question



## Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

**Table S25: Students' risk perceptions, by sex**

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	18%	10%	26%	47%	2,003
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	17%	4%	17%	62%	2,005
Using marijuana regularly	22%	8%	14%	56%	21,508	21%	9%	15%	55%	1,975
Gambling regularly	21%	14%	30%	36%	21,664	19%	14%	31%	35%	1,989
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	18%	3%	10%	69%	1,944
Using cocaine regularly	18%	1%	7%	73%	21,535	17%	1%	7%	74%	1,982
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	18%	4%	15%	64%	1,940
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	17%	2%	9%	72%	1,989
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	17%	6%	25%	51%	1,980
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	17%	6%	20%	57%	1,980
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	16%	8%	23%	53%	1,987

  

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	18%	10%	24%	48%	2,148
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	17%	4%	18%	61%	2,142
Using marijuana regularly	23%	10%	17%	51%	23,166	23%	9%	18%	50%	2,130
Gambling regularly	20%	16%	29%	35%	23,320	18%	17%	30%	35%	2,138
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	18%	2%	10%	70%	2,105
Using cocaine regularly	19%	2%	7%	73%	23,253	18%	1%	7%	74%	2,132
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	18%	3%	15%	64%	2,105
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	17%	2%	11%	70%	2,134
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	19%	7%	25%	49%	2,124
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	18%	6%	22%	53%	2,133
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	18%	7%	22%	53%	2,134

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

## Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

**Table S26: Perception of peer acceptance, by sex**

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	30%	23%	28%	15%	4%	1,998
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	39%	32%	23%	4%	1%	1,993
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	28%	24%	29%	14%	5%	1,989
Use marijuana	47%	22%	19%	9%	4%	21,583	43%	22%	21%	9%	3%	1,978
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	52%	26%	17%	4%	2%	1,989
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	29%	25%	23%	15%	8%	1,992
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	39%	25%	22%	10%	4%	1,988
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	47%	29%	18%	5%	2%	1,988

  

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	37%	24%	25%	10%	4%	2,131
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	49%	29%	16%	4%	2%	2,126
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	39%	25%	23%	10%	3%	2,124
Use marijuana	52%	21%	17%	7%	3%	23,141	49%	22%	18%	7%	4%	2,117
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	61%	23%	11%	3%	2%	2,126
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	37%	27%	21%	9%	5%	2,124
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	51%	25%	16%	5%	3%	2,122
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	56%	24%	14%	3%	2%	2,121

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

## Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

**Table S27: Attitudes toward school, by sex**

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	4%	7%	25%	45%	19%	2,002
Care about school	3%	6%	22%	43%	26%	21,901	4%	6%	25%	44%	21%	2,002
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	11%	39%	46%	2,001
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	76%	16%	5%	1%	1%	1,999
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	12%	26%	38%	18%	2,000
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	2%	2%	16%	50%	30%	1,997
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	6%	6%	14%	39%	35%	2,002
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	9%	32%	36%	17%	1,999
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	4%	15%	47%	31%	1,994
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	3%	15%	49%	32%	1,991
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	4%	19%	46%	28%	1,995

  

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	5%	20%	45%	25%	2,137
Care about school	6%	7%	23%	40%	25%	23,364	7%	7%	23%	39%	23%	2,136
Put forth best effort	2%	4%	14%	39%	40%	23,362	3%	4%	15%	42%	37%	2,134
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	72%	16%	7%	3%	3%	2,134
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	7%	10%	23%	38%	22%	2,133
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	3%	2%	12%	47%	36%	2,132
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	5%	14%	38%	37%	2,132
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	5%	7%	29%	39%	20%	2,130
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	6%	7%	17%	42%	28%	2,131
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	3%	14%	45%	34%	2,125
School building is well maintained	4%	5%	19%	42%	31%	23,297	4%	4%	18%	43%	31%	2,128

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

## Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

**Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex**

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	2,003
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	2,000
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	4%	96%	1,999
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	12%	88%	1,997
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	3%	97%	1,993
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	1,998
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	1,996
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	12%	88%	1,991
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	1,995
Verbally threatened to physically harm someone	7%	93%	21,760	7%	93%	1,992
Stolen something	6%	94%	21,765	5%	95%	1,996

  

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	4%	96%	2,130
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	2,126
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	3%	97%	2,128
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	15%	85%	2,127
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	8%	92%	2,121
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	5%	95%	2,125
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	2,119
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	17%	83%	2,118
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	2,118
Verbally threatened to physically harm someone	11%	89%	23,190	11%	89%	2,117
Stolen something	7%	93%	23,206	6%	94%	2,117

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item



**Table S29: Relationship with person the student hit, kicked, or fought, by sex**

	<b>Female</b>		<b>Male</b>	
	<b>State</b>	<b>JD</b>	<b>State</b>	<b>JD</b>
<b>Sibling(s) only</b>	44%	44%	31%	31%
<b>Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)</b>	31%	31%	27%	29%
<b>Another person or persons (e.g. friends, classmates, peers)</b>	25%	25%	42%	41%
<b># Responding</b>	2,919	234	4,687	347

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

## Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

**Table S30: Number of experiences being bullied in last month, by sex**

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	49%	22%	17%	6%	6%	1,978
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	52%	21%	16%	6%	5%	1,977
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	85%	8%	5%	1%	2%	1,976
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	60%	17%	12%	5%	5%	1,978
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	72%	12%	8%	4%	4%	1,978
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	88%	6%	4%	1%	1%	1,977
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	87%	7%	3%	1%	2%	1,979
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	52%	20%	13%	6%	10%	2,100
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	65%	16%	10%	4%	4%	2,091
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	77%	12%	7%	2%	3%	2,092
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	68%	16%	9%	4%	4%	2,091
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	79%	8%	6%	3%	5%	2,092
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	5%	3%	1%	2%	2,092
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	90%	5%	2%	1%	2%	2,092

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

# = number responding to that item

**Table S31: Perceived reasons for those reporting experiences, by sex**

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	8%	3%	5%	14%	12%	46%	45%	958
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	2%	1%	2%	4%	6%	42%	59%	871
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	3%	1%	1%	6%	7%	41%	55%	275
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	3%	1%	1%	7%	4%	51%	49%	738
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	3%	1%	1%	16%	28%	36%	39%	519
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	5%	2%	2%	9%	9%	44%	51%	220
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	3%	1%	2%	11%	11%	51%	45%	233
	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	10%	4%	5%	8%	6%	35%	55%	882
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	4%	3%	2%	3%	4%	33%	63%	654
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	4%	3%	2%	4%	4%	38%	59%	429
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	4%	4%	2%	7%	5%	36%	58%	600
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	5%	4%	3%	12%	9%	28%	62%	396
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	9%	8%	5%	8%	7%	37%	53%	200
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	9%	7%	5%	10%	10%	34%	53%	177

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

**Table S32: Frequency of self-reported bullying behavior in last month, by sex**

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	83%	11%	5%	1%	1%	1,962
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	86%	10%	3%	1%	1%	1,959
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	90%	6%	3%	1%	1%	1,960
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	96%	3%	1%	<1%	<1%	1,959
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	3%	2%	1%	1%	1,959
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	1%	<1%	<1%	<1%	1,960
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	1%	<1%	<1%	1,960

  

	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	78%	13%	6%	1%	2%	2,069
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	84%	10%	4%	1%	1%	2,065
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	84%	9%	4%	1%	2%	2,065
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	94%	3%	1%	1%	1%	2,062
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	87%	6%	3%	2%	2%	2,063
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	2,061
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	97%	1%	1%	<1%	1%	2,064

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

# = number responding to that item

**Table S33: School staff attempt to stop bullying, by sex**

	Female		Male	
	State	JD	State	JD
<b>Almost never</b>	13%	14%	14%	14%
<b>Once in a while</b>	21%	22%	17%	17%
<b>Sometimes</b>	22%	25%	19%	19%
<b>Often</b>	22%	21%	24%	26%
<b>Almost always</b>	22%	18%	26%	24%
<b># Responding</b>	21,365	1,955	22,640	2,063

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

**Table S34: Stayed home because student felt unsafe going to school, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	12%	11%	7%	6%
<b>No</b>	88%	89%	93%	94%
<b># Responding</b>	21,468	1,963	22,787	2,081

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

## Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

**Table S35: Beliefs about other students' respect for diversity, by sex**

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	11%	21%	32%	26%	10%	1,949
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	7%	14%	25%	34%	20%	1,945
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	12%	27%	36%	19%	1,942
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	7%	14%	26%	34%	19%	1,945
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	7%	14%	27%	33%	18%	1,945
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	16%	21%	30%	20%	12%	1,937
	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	9%	13%	30%	31%	17%	2,046
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	6%	8%	23%	38%	26%	2,041
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	6%	8%	22%	39%	25%	2,041
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	6%	9%	23%	37%	25%	2,037
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	6%	9%	25%	37%	23%	2,038
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	13%	14%	30%	26%	16%	2,031

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.



## Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

**Table S36: Perceptions of teachers/staff, by sex**

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	5%	24%	46%	22%	1,950
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	21%	47%	23%	1,949
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	11%	29%	37%	17%	1,950
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	5%	20%	46%	28%	1,932
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	4%	14%	46%	35%	1,931
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	15%	45%	35%	1,931
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	4%	21%	42%	30%	1,920
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	13%	44%	39%	1,933
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	13%	45%	39%	1,933

  

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	6%	23%	43%	24%	2,050
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	20%	46%	25%	2,050
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	10%	26%	36%	21%	2,052
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	3%	18%	41%	35%	2,024
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	14%	41%	40%	2,024
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	15%	41%	40%	2,023
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	2%	18%	41%	36%	2,015
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	13%	40%	42%	2,021
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	1%	13%	40%	43%	2,023

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

**Table S37: Ease of access to harmful substances, by sex**

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	14%	25%	29%	12%	20%	1,911
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	16%	29%	25%	16%	1,910
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	13%	17%	28%	25%	16%	1,914
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	26%	25%	18%	12%	19%	1,913
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	35%	29%	9%	5%	21%	1,914
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	20%	29%	21%	10%	20%	1,913
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	20%	21%	24%	15%	20%	1,913
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	13%	20%	25%	18%	23%	1,912

  

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	19%	25%	26%	10%	20%	2,006
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	18%	19%	26%	18%	18%	2,008
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	18%	19%	28%	20%	16%	2,010
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	31%	24%	17%	10%	19%	2,005
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	42%	24%	9%	5%	20%	2,007
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	26%	26%	20%	10%	17%	2,006
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	26%	25%	18%	10%	21%	2,006
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	16%	20%	25%	19%	20%	2,006

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

## Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

**Table S38: Alcohol use (all participants), by sex**

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	22%	78%	1,929
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	1,941
Drank beer in past 30 days	4%	96%	21,270	4%	96%	1,942
Drank “any other alcohol” in past 30 days	8%	92%	21,288	8%	92%	1,941
Binge drinking in past 30 days	4%	96%	21,310	3%	97%	1,944
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	1,924

  

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	21%	79%	2,033
At least 1 drink in past 30 days	8%	92%	22,538	6%	94%	2,053
Drank beer in past 30 days	5%	95%	22,509	4%	96%	2,049
Drank “any other alcohol” in past 30 days	6%	94%	22,515	4%	96%	2,051
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	2,053
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	2,033

Note: See appendix for full question wording. # = Number of students responding to item

**Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex**

	Female		Male	
	State	JD	State	JD
<b>8 or younger</b>	11%	11%	17%	16%
<b>9 or 10</b>	10%	9%	13%	9%
<b>11 or 12</b>	19%	14%	20%	18%
<b>13 or 14</b>	29%	32%	24%	26%
<b>15 or 16</b>	29%	33%	24%	27%
<b>17 or older</b>	2%	2%	3%	5%
<b># Responding</b>	4,881	414	5,024	426

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

**Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	40%	41%	34%	30%
<b>No</b>	60%	59%	66%	70%
<b># Responding</b>	4,897	413	5,040	430

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

**Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex**

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	43%	57%	169
Drank "any other alcohol" in past 30 days	88%	12%	1,952	89%	11%	168
Binge drinking in past 30 days	41%	59%	1,974	35%	65%	171

  

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	71%	29%	126
Drank "any other alcohol" in past 30 days	76%	24%	1,699	71%	29%	128
Binge drinking in past 30 days	44%	56%	1,726	46%	54%	130

Notes: See appendix for question wording. # = Number of students responding to item

**Table S42: How alcohol was acquired in the past 30 days (all participants), by sex**

	<b>Female</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	1,943
I gave someone money to buy it	2%	98%	21,287	2%	98%	1,942
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,942
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	1,942
I got it at a party	4%	96%	21,278	4%	96%	1,942
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	1,942
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,942

  

	<b>Male</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	2,049
I gave someone money to buy it	2%	98%	22,512	1%	99%	2,049
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	2,050
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	2,049
I got it at a party	3%	97%	22,511	2%	98%	2,049
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	2,049
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	2,049

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

**Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex**

	<b>Female</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	6%	94%	170
I gave someone money to buy it	26%	74%	1,951	25%	75%	169
A parent/guardian gave it to me	29%	71%	1,946	33%	67%	169
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	31%	69%	169
I got it at a party	41%	59%	1,942	41%	59%	169
A friend who is under 21 gave it to me	38%	62%	1,945	41%	59%	169
A friend who is 21 or over gave it to me	31%	69%	1,944	34%	66%	169

  

	<b>Male</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	16%	84%	126
I gave someone money to buy it	24%	76%	1,696	22%	78%	126
A parent/guardian gave it to me	29%	71%	1,697	35%	65%	127
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	29%	71%	126
I got it at a party	36%	64%	1,695	36%	64%	126
A friend who is under 21 gave it to me	30%	70%	1,696	29%	71%	126
A friend who is 21 or over gave it to me	28%	72%	1,691	26%	74%	126

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item



## Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

**Table S44: Ever used tobacco or nicotine products, by sex**

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	1,918
Used an e-cigarette?	14%	86%	21,037	11%	89%	1,916
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,920

  

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	4%	96%	2,025
Used an e-cigarette?	11%	89%	22,188	8%	92%	2,022
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	2,022

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

**Table S45: Age of first tobacco / nicotine use, by sex**

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	46%	3%	10%	13%	13%	15%	0%	68
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	76%	3%	6%	6%	3%	6%	0%	68
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	4%	3%	6%	20%	38%	29%	0%	203
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	41%	3%	6%	16%	28%	6%	0%	32
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	63%	1%	7%	7%	10%	10%	0%	68
	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	44%	14%	4%	9%	13%	14%	3%	78
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	55%	8%	3%	8%	17%	9%	1%	77
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	12%	4%	3%	21%	33%	21%	6%	164
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	47%	6%	12%	15%	6%	12%	3%	34
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	59%	5%	3%	10%	12%	9%	3%	78

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

**Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex**  
**Female**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	1,935
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	1,935
Smoked cigars	<1%	4%	96%	21,232	1%	3%	96%	1,935
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	3%	96%	1,935
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	3%	96%	1,935
Used an e-cigarette	7%	7%	86%	21,228	6%	5%	90%	1,935
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	1%	98%	1,935

**Male**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	1%	2%	96%	2,043
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	3%	96%	2,043
Smoked cigars	1%	4%	95%	22,429	1%	3%	96%	2,043
Used smokeless tobacco	1%	4%	95%	22,431	1%	3%	96%	2,042
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	3%	96%	2,043
Used an e-cigarette	5%	6%	89%	22,429	3%	5%	92%	2,042
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	1%	98%	2,042

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

**Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex**

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	68%	53%	77%
1 cigarette per day	13%	11%	8%	0%
2 to 5 cigarettes per day	17%	16%	18%	6%
6 to 10 cigarettes per day	4%	0%	6%	3%
11 to 20 cigarettes per day	<1%	0%	3%	3%
> 20 cigarettes per day	4%	5%	12%	10%
# Responding	272	19	376	31

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

**Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex**

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	1%	2%	96%	1,935
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	5%	5%	90%	1,934

  

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	1%	2%	96%	2,043
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	4%	4%	92%	2,040

Question: In the past 12 months, have you...? # = Number of students responding to item

**Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex**

	<b>Female</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	38%	62%	68
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	51%	49%	202

  

	<b>Male</b>					
	<b>State</b>			<b>JD</b>		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	37%	63%	78
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	49%	51%	161

Question: In the past 12 months, have you...? # = Number of students responding to item

## Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

**Table S50: Marijuana use (ever), by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	7%	6%	6%	4%
<b>No</b>	93%	94%	94%	96%
<b># Responding</b>	21,047	1,917	22,222	2,032

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

**Table S51: Marijuana use (past 30 days) among sample of previous users, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	49%	50%	49%	49%
<b>No (but previously have used)</b>	51%	50%	51%	51%
<b># Responding</b>	1,460	115	1,327	86

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

**Table S52: Marijuana use (past 30 days) among all participants, by sex**

	Female		Male	
	State	JD	State	JD
<b>Yes</b>	3%	3%	3%	2%
<b>No (but previously have used)</b>	3%	3%	3%	2%
<b>No previous marijuana use reported</b>	93%	94%	94%	96%
<b># Responding</b>	21,216	1,935	22,407	2,043

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

**Table S53: Drug use in the past 30 days, by sex**

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	1,898
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	1,898
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,900
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	1,899
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	1,897
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,898
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	1,893
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	1,893
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	<1%	100%	1,890
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	1,884

  

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	3%	97%	2,008
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	2,000
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	1,997
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,998
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,997
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,991
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,992
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	1,991
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	1,991
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,986

Question: In the past 30 days, have you...? # = Number of students responding to the item

**Table S54: Age of first Marijuana use, by sex**

	Female		Male	
	State	JD	State	JD
<b>&lt;9</b>	3%	4%	8%	10%
<b>9 or 10</b>	4%	4%	7%	10%
<b>11 or 12</b>	14%	9%	14%	21%
<b>13 or 14</b>	34%	33%	30%	13%
<b>15 or 16</b>	42%	47%	37%	39%
<b>17+</b>	3%	3%	4%	7%
<b># Responding</b>	1,450	114	1,310	84

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?



## Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

**Table S55: Perceptions of parents' attitudes, by sex**

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	71%	14%	10%	4%	2%	1,875
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	90%	5%	4%	1%	1%	1,871
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	86%	7%	5%	<1%	1%	1,870
Using marijuana	87%	5%	5%	1%	1%	20,513	86%	6%	6%	1%	1%	1,869
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	3%	3%	<1%	1%	1,869
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	5%	3%	<1%	1%	1,865
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	67%	18%	12%	2%	1%	1,870
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	77%	11%	8%	2%	1%	1,870
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	87%	7%	4%	1%	1%	1,870

  

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	71%	13%	11%	4%	2%	1,965
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	87%	5%	6%	1%	1%	1,960
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	86%	5%	6%	1%	1%	1,960
Using marijuana	84%	6%	7%	1%	2%	21,432	84%	5%	8%	1%	1%	1,958
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	89%	4%	6%	<1%	1%	1,957
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	87%	5%	6%	1%	1%	1,956
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	59%	20%	17%	2%	1%	1,955
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	76%	11%	9%	2%	1%	1,956
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	86%	6%	7%	1%	1%	1,954

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## Appendix

### 2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at [iowayouthsurvey@idph.iowa.org](mailto:iowayouthsurvey@idph.iowa.org).

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

### **INSTRUCTIONS:**

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

### **GENERAL INFORMATION**

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6<sup>th</sup>
- ☐ 8<sup>th</sup>
- ☐ 11<sup>th</sup>

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: \_\_\_\_\_

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

*This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.*

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

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*The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.*

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

*The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.*

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

*“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.*

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

\*\*\*\*\* **GAMBLING QUESTIONS** \*\*\*\*\*

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

\*\*\*\*\* **MENTAL HEALTH QUESTIONS** \*\*\*\*\*

*The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.*

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

\*\*\*\*\* BELIEFS & ATTITUDES \*\*\*\*\*

*This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.*

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree    Disagree    Neither Agree nor Disagree    Agree    Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk    Slight risk    Moderate risk    High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly



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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

\*\*\*\*\*PEER QUESTIONS\*\*\*\*\*

*The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.*

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none<br>would think<br>it is ok  | A few would<br>think it is ok | Some would and<br>some wouldn't<br>think it is ok | Most would<br>think it is ok | Almost all<br>would think<br>it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) |                               |   |                              |                                       |
| b. Smoke cigarettes   |                               |   |                              |                                       |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette               |                               |   |                              |                                       |
| d. Use marijuana  |                               |   |                              |                                       |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana                    |                               |   |                              |                                       |
| f. Go to a party where kids under 21 were drinking alcohol  |                               |   |                              |                                       |
| g. Go to a party where kids were using drugs  |                               |   |                              |                                       |
| h. Use prescription drugs for non-medical reasons   |                               |   |                              |                                       |

\*\*\*\*\*SCHOOL QUESTIONS\*\*\*\*\*

*The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.*

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree  | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school   |          |                            |       |                |
| b. I care about my school  |          |                            |       |                |
| c. I try to do my best in school   |          |                            |       |                |
| d. I do <u>not</u> plan to finish high school  |          |                            |       |                |
| e. My school lets my parent/guardian know if I'm doing a good job                          |          |                            |       |                |
| f. My school lets my parent/guardian know if I've done something wrong                     |          |                            |       |                |
| g. There is at least one adult at school that I could go to for help with a problem        |          |                            |       |                |
| h. Students try to make new students feel welcome in the school                            |          |                            |       |                |
| i. My school has up-to-date computers and other electronic equipment available to students |          |                            |       |                |
| j. We have space and facilities for extra-curricular activities at my school               |          |                            |       |                |
| k. My school building is well maintained   |          |                            |       |                |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

*The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.*

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred    Happened once    2-4 times    5-10 times    More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred    Happened once    2-4 times    5-10 times    More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree    Disagree    Neither    Agree nor Disagree    Agree    Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree   Disagree   Neither   Agree nor Disagree   Agree   Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree   Disagree   Neither   Agree nor Disagree   Agree   Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard   Hard   Easy   Very Easy   Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- |                       |     |    |
|-----------------------|-----|----|
| i. Beer               | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?  
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

\*\*\*\*\* **TOBACCO QUESTIONS** \*\*\*\*\*

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never    8 or younger    9 or 10    11 or 12    13 or 14    15 or 16    17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

\*\*\*\*\* **MARIJUANA and OTHER QUESTIONS** \*\*\*\*\*

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

\*\*\*\*\*FAMILY QUESTIONS\*\*\*\*\*

*The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.*

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly<br>Disapprove  | Somewhat<br>Disapprove | Neither approve<br>nor disapprove | Somewhat<br>Approve | Strongly<br>Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission |                        |                                   |                     |                     |
| b. Smoking cigarettes   |                        |                                   |                     |                     |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette   |                        |                                   |                     |                     |
| d. Using marijuana  |                        |                                   |                     |                     |
| e. Volunteering to help clean up the banks of a nearby creek or stream  |                        |                                   |                     |                     |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana  |                        |                                   |                     |                     |
| g. Misusing prescription drugs, whether they are yours or someone else's  |                        |                                   |                     |                     |
| h. Starting a physical fight with someone   |                        |                                   |                     |                     |
| i. Going to a party where kids under 21 were using alcohol  |                        |                                   |                     |                     |
| j. Going to a party where kids were using drugs   |                        |                                   |                     |                     |

**You have completed the survey.**

**You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.**

Total items = 188

